DOCUMENT RESUME

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TITLE	Home Learning Enablers and Other Helps: Ages 4 to 36 Months. Infant-Toddler HLE Manual.
INSTITUTION	Early Childhood Education Administration Inst., Rockville, MD.
PUB DATE	94
NOTE	62p.; For Later Elementary-Middle School Home Learning Enablers Manual, see PS 024 012; for Home Learning Enablers for Ages Two to Twelve, Parent Papers, and Program Enrichment Papers, see PS 024 131.
AVAILABLE FROM	ECEA Institute, 1370 Canterbury Way, Rockville, MD 20854-6104 ($12 each or 2 for $20, plus $3 per manual for shipping).
PUB TYPE	Guides - Non-Classroom Use (055)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	*Active Learning; *Experiential Learning; Infant Behavior; *Infants; Instructional Materials; Language Skills; *Learning Activities; Listening Skills; Parent Materials; *Parent Participation; Parents as Teachers; Preschool Education; *Toddlers
IDENTIFIERS	*Activity Based Curriculum

ABSTRACT

To ensure a lasting effect of the efforts made in early childhood programs, this manual provides specific, sequential curriculum-related activities for parents to use with infants and toddlers at home. Activities have been differentiated for the following three age groups: (1) 4 to 12 months; (2) 12 to 24 months; and (3) 24 to 36 months. The description of each activity outlines the purpose for activity, the materials needed, the duration of the activity, how it is to be performed, the method for evaluating the activity's effect, and ideas for making the activity simpler for younger children and more challenging for older children. The evaluation of the activities focuses on whether the child experiences joy and pride in doing the activity. The various skills emphasized by the activities are listening, observation, eye-hand coordination, vocabulary, large and small muscle development, and problem-solving. A letter to the parent from the teacher along with a feedback sheet are provided. The manual also includes papers which discuss understanding 2-year-olds and 3-year-olds, and the importance of talking and reading to young children to help them develop their language. (BAC)

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